

## **Introductory Pharmacy Practice Experience (IPPE)**

### **IPPE Community Experience**

This Introductory Pharmacy Practice Experience is designed to give our P1 students a miniature introduction to the community setting as well as to incorporate some of the basic skills and vocabulary necessary to be successful. As this is a very introductory experience, most of the tasks will be basic technician-related duties. This rotation takes place in one of 7 2-week time periods occurring through the summer between the P1 and P2 years. Students will meet on-site for 40 hours a week for two weeks to meet the 80-hour requirement.

### **IPPE Health Systems Experience:**

This Introductory Pharmacy Practice Experience is designed to give our P1 students a miniature introduction to the health system setting as well as to incorporate some of the basic skills and vocabulary necessary to be successful. As this is a very introductory experience, most of the tasks will be basic technician-related duties. This rotation takes place in one of 7 2-week time periods occurring through the summer between the P1 and P2 years. Students will meet on-site for 40 hours a week for two weeks to meet the 80-hour requirement.

Both the IPPE Community Experience and the IPPE Health Systems Experience occur during the summer following the P1 year.

### **IPPE III Rotation (Communication):**

This Introductory Pharmacy Practice Experience is designed to give our P2 students an introduction to communication and patient counseling. This rotation builds on and applies the skills learned in the Communications and Self-Care courses that took place in the fall. This rotation may take place in the community setting through patient counseling and Medication Therapy Management opportunities or in the health systems setting through medication reconciliation and discharge counseling. Each student spends 6 hours per week for 12 weeks to acquire 72 hours of onsite experience.

### **IPPE IV Rotation (Focus Track Project):**

This Introductory Pharmacy Practice Experience is designed to give our P3 students an experiential experience focused on the student's chosen concentration area. Should the student choose not to declare a focus track, this rotation will take place in an advanced pharmacotherapy area. This rotation builds on and applies the skills learned in their concentration-specific didactic electives courses that have been taken thus far. The four concentration areas are Public Health/Pharmacy Missions, Information Management, Pharmacy Management, and Advanced Pharmacotherapy. This rotation centers around the student's involvement in a site-specific project focused on an aspect of the student's concentration that would be of benefit to the site. This rotation will consist of no more than 10% dispensing functions, and should primarily involve the student in project design, data collection, data analysis, and project outcome delivery (oral presentation). Each student spends 6 hours per week for 12 weeks at the site for a total of 72 hours of onsite experience.

***The rotation will take place in one of the concentrations indicated below:***

**Public Health/Pharmacy Missions:** This practice site should expose the student to the underserved population or provide services to prevent disease, promote health, and prolong the life.

**Information Management:** This practice site should expose the student to a focus on medication-related data and information, including its acquisition, storage, and dissemination, in the delivery of optimal medication-related patient care and health outcomes.

**Pharmacy Management:** This practice site should expose the student to the organization and coordination of the activities of a business to achieve defined objectives.

**Advanced Pharmacotherapy:** This practice site should expose the student to a focus on an advanced experience related to the treatment of disease through the administration of medications.

## **Advanced Pharmacy Practice Experience (APPE)**

### **Purpose:**

Upon successful completion of all requirements of the P3 year, Student Pharmacists complete advanced pharmacy practice experience (APPE) rotations. These experiences expound on a student's classroom activities and foster their growth to become a competent entry-level practitioner. Student Pharmacists on rotation will be responsible for developing and monitoring patient's medication regimens in a variety of healthcare settings. As required by the Accreditation Council for Pharmacy Education (ACPE), APPE rotations must "integrate, apply, reinforce, and advance the knowledge, skills, attitudes, abilities, and behaviors developed in the Pre-APPE curriculum".

### **General Information:**

This course sequence is an eleven-month program consisting of ten experiences; five are required and five are elective, two of which must be within the student's focus track. These rotations are a curricular requirement; therefore, **no student shall receive monetary compensation for experiential hours.**

### **Required APPE:**

- PHM 6400 Ambulatory Care
- PHM 6410 Community Pharmacy
- PHM 6420 General Medicine
- PHM 6415 Health Systems
- PHM 6425 Inpatient Care Selective

### **Elective APPE:**

- Five elective rotations are required.
  - Of those five, two must occur within a student's selected focus track. If you are in the advanced pharmacotherapy focus track or undeclared, these will be indicated as two additional general electives
  - Of those five, three are general electives.
    - General electives may be an additional required rotation experience, or may be a rotation type that does not fit in any of the above categories.
- A maximum of two Non-Patient Care elective experiences are allowed. These would be any rotations listed as Non-Patient Care, Focus Track Management, or Focus Track HealthCare Informatics.