





**Graduate Opportunities in Leadership Development**

**Mission:** The Belmont Office of Leadership Development’s **GOLD** Experiences are customizable leadership development opportunities designed for working professionals or full time graduate students who have a desire to enhance their capacity to lead and serve ethically.

**Values:** There are 3 values (**Service, Experience** and **Ethics**) and 4 GOLD levels of engagement (Belonging, Believing, Becoming, Being with 30 credits/hours) to be completed to earn the GOLD leadership certificate.

**Time Commitment:** GOLD is a 1-2 year leadership development experience that is accessible for all Belmont graduate students. Students will earn credit for their leadership development experiences related to ethics, resilience, collaboration, communication, inclusivity and ethics.

| LEVELS                       |           | <b>BELONGING</b><br>  | <b>BELIEVING</b><br>  | <b>BECOMING</b><br>  | <b>BEING</b><br>  |
|------------------------------|-----------|--|--|---|--|
| <b>GOLD CREDIT</b>           | <b>10</b> | 2- Completion and reflection of one leadership assessment tool (Strengths, Myers-Briggs, Discs, Enneagram, Student Leadership Inventory Assessment or similar) <b>with reflections</b> | 1- Attendance or viewing of a competency-related conference, WELL Core, symposium, documentary, or webinar on <b>inclusivity with reflections</b><br><br>1- Attendance or viewing of one competency-related conference, WELL Core, symposium, documentary or webinar on <b>ethics with reflections</b> | 2- Facilitation of competency-related workshops, trainings, or courses through BOLD or other outlet (Communication, Collaboration) <b>with reflections</b><br><br>2- BOLD Connectors- Mentee/Mentoring with one undergraduate or graduate student (Resilience, Communication) | 2- Interdisciplinary Leadership Collaboration – Students will engage with one other graduate student outside of their area of study to discuss and document the interconnectedness of their respective areas of study. Students will <b>write and reflect</b> on any insight gained during the collaboration session and demonstrate their understanding of the overall synergy between studies. This reflection should include what has been discovered and how it will impact the world. Both students may submit one 2-page paper for the experience. |
| <b>CAMPUS/ CAREER CREDIT</b> | <b>10</b> | 4- Attendance during any competency-related conference <b>with reflections</b>   | 1- Oral and written presentation of a competency-related presentation during a course, workshop, documentary, or convocation <b>with reflections</b>   | 4- Project management with a group through a course, job, an internship, assistantship, or other group development experience over a minimum period of 4 weeks <b>with reflections</b>  | 1- Participate in a competency-related trainings or professional development <b>with reflections</b>   |
| <b>SERVICE CREDITS</b>       | <b>10</b> | 4- Board membership, advising, or committee position <b>with reflections</b>   | 2- Community volunteering through non-profit organizations or similar <b>with reflections</b>  | 2- Community engagement through membership in a professional organization or recognized student organization for at least one semester <b>with reflections</b>  | 1- Local/global missions or civic engagement participation with reflections (define these clearly)<br><br>1- Exit assessment: Written reflection on what the GOLD experience has meant for you through a poster, video, paper, ppt   |
| <b>REQUIRED CREDITS</b>      | <b>30</b> | <b>10</b>  | <b>5</b>   | <b>10</b>   | <b>5</b>   |

1-, 2-, 4- are the credits earned for each experience.



BOLD- The GOLD Experience

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**LEADERSHIP  
DEVELOPMENT**

***FOR ALL***

1-, 2-, 4- are the credits earned for each experience.