

Revised 2/26/2018



## **BELONGING: ASPIRING LEADERS**

**Level Description:** Leadership development opportunities are embedded into every Belmont student's experience. Primarily characterized by passive engagement.

**Student Description:** Student communicates a desire to lead but is not sure how to begin.  
Student has very limited collegiate leadership experiences, knowledge or skills.

**Leadership Value:** Ethics

**Competencies:** Ethics, Resilience

Competency Objectives:

### **Ethics**

- ✓ Upholds and respects the standards of conduct based on socially accepted values of Belmont and society
- ✓ Learns to act in a way that promotes productive functioning and well-being of oneself and others

### **Resilience**

- ✓ Understands and demonstrates the ability to recover after a setback
- ✓ Embraces feedback and is able to respond positively in the face of ambiguity and change

**Time Commitment:** It will take one semester minimum to complete the Beginning level of engagement.

**Pre-requisites:** Open to all Belmont students. Focuses on personal development and reviews foundational leadership knowledge through the options listed below.

### **Level Completion Requirements:**

#### **OPTION A**

**18** BOLD Opportunities OR (24 BOLD Moves service hours)  
**12** Campus-wide convo, event, or course  
**+10 Service Hours w/Reflections**  
**40** Total Credits/Hours **minimum**

**OR**

#### **OPTION B**

**40** Competency related leadership development experiences with reflections for each experience.

<https://engagesupport.campuslabs.com/hc/en-us/articles/115005951043-Self-Reporting-Event-Attendance-as-a-Student>

<b>BELONGING - Aspiring Leaders Requirements</b>																				
EXPERIENCE	CREDITS OR HOURS	LEARNING OBJECTIVES																		
<b>BOLD Moves Leadership Challenge</b>	<b>6 CR</b>  <b>OR</b>  <b>24 HRS</b>	<ul style="list-style-type: none"> <li>Students will clarify values by finding their voice and affirming shared values</li> <li>Students will set the example by aligning actions with shared values.</li> <li>Students will foster connections among upperclassmen, leadership mentors and staff</li> <li>Students will understand that leadership is a process that involves self-awareness, relationships, skills, service to others and transformation.</li> </ul>																		
<b>Bruin Lead: Leadership Challenge</b>	<b>12 CR</b>	<ul style="list-style-type: none"> <li>Students will understand the importance of ethics and ethical decision making in shaping alignment of values and actions.</li> <li>Students will understand that leadership is a process that involves self-awareness, relationships, skills, service to others and transformation. (development mindset)</li> <li>Students will develop self-efficacy beliefs to engage in critical self-reflection.</li> <li>Students will demonstrate an understanding of the practices of the Way of the Shepherd (The WOTS) or The Leadership Challenge.</li> <li>Students will articulate concepts of various leadership models</li> <li>Students will be able to understand and articulate the relationship between leadership and service.</li> <li>Students will understand and identify their own personal set of values and beliefs.</li> <li>Students will identify their personal leadership style</li> <li>Students will be able to recognize individual excellence and show appreciation for the contributions of others.</li> </ul>																		
<b>Pulse Advance</b>	<b>6 CR</b>	<ul style="list-style-type: none"> <li>Students will demonstrate an understanding of the practices of the Way of the Shepherd (The WOTS) or The Leadership Challenge.</li> <li>Students will be able to recognize individual excellence and show appreciation for the contributions of others.</li> </ul>																		
<b>Campus-wide Experience</b>	<b>12 HRS</b> Convo OR other Experience* <b>AND</b> <b>10 HRS</b> Service	<p>Meaningful participation in leadership development experiences hosted by various offices and departments across campus which achieve similar or identical learning objectives in alignment with the BOLD competency areas.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Athletics Department</td> <td style="width: 50%;">University Colleges &amp; Departments</td> </tr> <tr> <td>Study Abroad</td> <td>Service- Learning Office</td> </tr> <tr> <td>Conferences</td> <td>Social Entrepreneurship Office</td> </tr> <tr> <td>Center for Business Ethics</td> <td>OCPD, GPS, FitRec, MOB</td> </tr> <tr> <td>Division of Student Affairs</td> <td>University Ministries, Bridges, MLE, SOA</td> </tr> </table> <p><b>*Competency related experience or course(s) within their college or major.</b></p>	Athletics Department	University Colleges & Departments	Study Abroad	Service- Learning Office	Conferences	Social Entrepreneurship Office	Center for Business Ethics	OCPD, GPS, FitRec, MOB	Division of Student Affairs	University Ministries, Bridges, MLE, SOA								
Athletics Department	University Colleges & Departments																			
Study Abroad	Service- Learning Office																			
Conferences	Social Entrepreneurship Office																			
Center for Business Ethics	OCPD, GPS, FitRec, MOB																			
Division of Student Affairs	University Ministries, Bridges, MLE, SOA																			
<b>Total Needed For Completion: BELONGING Aspiring Leaders</b>	<b>18 BOLD CRS</b> + <b>12 HRS</b> Campus-wide + <b>10 HRS</b> Service <u>w/Reflection</u> <b>40 TOTAL</b> <b>-OR-</b> <b>40 HRS</b>	<p><b>Option: A = 40 CR/HRS</b> BOLD credits may be directly obtained through BOLD Moves, Bruin Lead or the Pulse Advance.</p> <p>Campus-wide event hours (12) may be obtained through campus-wide experiences, convo, or courses. <b>(1hr given per competency related convo, course, or event)</b></p> <p>Service hours may be obtained through BOLD Moves (24) or a campus-wide experience (10). Reflections may be kept in Bruin Link</p> <p><b>Option B = 40 HRS</b> Competency related leadership development experiences with reflections for each experience.</p>																		
<b>A student may participate in the following experiences to complete the requirements for the BELONGING- Aspiring Leaders level of engagement:</b>																				
<b>Option 1-</b> Three ways to achieve a minimum of 40 credits/hours	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><b>Option 1A</b></td> <td style="width: 33%;"><b>Option 1B</b></td> <td style="width: 33%;"><b>Option 1C</b></td> </tr> <tr> <td>12 Bruin Lead</td> <td>6 Bold Moves</td> <td>(6 = 24 Bold Moves Service CR)</td> </tr> <tr> <td>6 Pulse Advance</td> <td>12 Bruin Lead</td> <td>12 Bruin Lead</td> </tr> <tr> <td>12 Campus-wide</td> <td>12 Campus-wide</td> <td>12 Campus-wide</td> </tr> <tr> <td><u>+10 Service w/reflections</u></td> <td><u>+10 Service w/reflections</u></td> <td><u>+10 Service w/reflections</u></td> </tr> <tr> <td><b>40 TOTAL</b></td> <td><b>40 TOTAL</b></td> <td><b>40 TOTAL</b></td> </tr> </table>	<b>Option 1A</b>	<b>Option 1B</b>	<b>Option 1C</b>	12 Bruin Lead	6 Bold Moves	(6 = 24 Bold Moves Service CR)	6 Pulse Advance	12 Bruin Lead	12 Bruin Lead	12 Campus-wide	12 Campus-wide	12 Campus-wide	<u>+10 Service w/reflections</u>	<u>+10 Service w/reflections</u>	<u>+10 Service w/reflections</u>	<b>40 TOTAL</b>	<b>40 TOTAL</b>	<b>40 TOTAL</b>	
<b>Option 1A</b>	<b>Option 1B</b>	<b>Option 1C</b>																		
12 Bruin Lead	6 Bold Moves	(6 = 24 Bold Moves Service CR)																		
6 Pulse Advance	12 Bruin Lead	12 Bruin Lead																		
12 Campus-wide	12 Campus-wide	12 Campus-wide																		
<u>+10 Service w/reflections</u>	<u>+10 Service w/reflections</u>	<u>+10 Service w/reflections</u>																		
<b>40 TOTAL</b>	<b>40 TOTAL</b>	<b>40 TOTAL</b>																		
<b>Option 2-</b> One way to achieve 40 CR/HRS	40 HRS competency-related leadership development experiences with reflections for each hour.																			

OPTION A: <b>BELONGING EXPERIENCE</b>	CREDITS	EXPERIENCE DESCRIPTION	CHOOSE (6) CREDITS -OR- (24) HOURS for BOLD Moves	SERVICE DESCRIPTION	HOURS
<b>BOLD Moves Leadership Challenge</b>	<b>1</b>	<b>BOLD Intro</b>		<b>DAY 1</b>	<b>6</b>
	<b>1</b>	<b>Leadership Challenge Intro</b>		<b>DAY 2</b>	<b>6</b>
	<b>2</b>	<b>Clarify Values</b>		<b>DAY 3</b>	<b>6</b>
	<b>2</b>	<b>Set the Example</b>		<b>DAY 4</b>	<b>6</b>
<b>TOTAL NEEDED</b>	<b>6</b>	<b>TOTAL EARNED</b>		<b>TOTAL NEEDED</b>	<b>24</b>

<b>BOLD Bruin Lead</b>	<b>3</b>	<b>Model the Way</b>	
	<b>2</b>	<b>Inspire a Shared Vision</b>	
	<b>2</b>	<b>Challenge the Process</b>	
	<b>2</b>	<b>Enable Others to Act</b>	
	<b>3</b>	<b>Encourage the Heart</b>	
<b>TOTAL NEEDED</b>	<b>12</b>	<b>TOTAL EARNED</b>	
<b>BOLD: Pulse Leadership Retreat</b>	<b>2</b>	<b>Recognize Contributions</b>	
	<b>2</b>	<b>Celebrate Values and the Victories</b>	
	<b>2</b>	<b>A Call to Action for Young Leaders</b>	
<b>TOTAL NEEDED</b>	<b>6</b>	<b>TOTAL EARNED</b>	

**NOTES:** A minimum of 40 credits/Hours are needed to complete the BELONGING- Aspiring Leader Level of Engagement.

BOLD Moves 24 Service Hours are the equivalent of 6 BOLD Credits. Choose one option.

Campus-wide Leadership Development Experience  (Student will self-report event, convo, or course in Bruin Link.)	1		<b>AND</b>	Service Description	HOURS			
					1			1
					1			1
					1			1
					1			1
					1			1
					1			1
					1			1
					1			1
					1			1
					1			1
				<b>TOTAL NEEDED</b>	<b>12</b>	<b>TOTAL EARNED</b>		<b>TOTAL NEEDED</b>

SERVICE DESCRIPTION	HRS	SERVICE DESCRIPTION	HRS	SERVICE DESCRIPTION	HRS	SERVICE DESCRIPTION	HRS	TOTAL HOURS EARNED	
	1		1		1		1		
	1		1		1		1		
	1		1		1		1		
	1		1		1		1		
	1		1		1		1		
<b>TOTAL NEEDED</b>	<b>5</b>	<b>TOTAL NEEDED</b>	<b>5</b>	<b>TOTAL NEEDED</b>	<b>5</b>	<b>TOTAL NEEDED</b>	<b>5</b>		