

## **BECOMING: Engaged Leaders**

**Level Description:** Leadership Development experiences require an intentional degree of exploration and commitment on the part of the student to study and apply leadership skills, theories, and practices. Further development comes through continual communication and engagement in a variety of inclusive opportunities while collaborating with others.

**Student Description:** Student moves from emergent to engaged leadership. Expresses and demonstrates a willingness to hold positions of leadership or to develop specifically identified leadership skills over time. Demonstrates a willingness to *communicate* and work *collaboratively* with a diverse group of people while being *inclusive* of others.

**Leadership Value:** Experience

**Competencies:** **Collaboration, Inclusivity, Communication**

Competency Objectives:

### **Collaboration**

- ✓ Uses strategies to work with others toward common objectives through sharing and listening to ideas and distributing responsibilities across team members
- ✓ Promotes and values the success of the group over individual recognition
- ✓ Motivates, empowers and trusts others to make meaningful contributions to the team

### **Inclusivity**

- ✓ Understands, values, and engages others in roles, processes, and experiences
- ✓ Understands and promotes the importance of having exposure to people from different backgrounds, beliefs and experiences
- ✓ Intentionally creates a welcoming environment for others
- ✓ Encourages and promotes a sense of belonging and/or shared commitment for others

### **Communication**

- ✓ Practices strategies to effectively communicate with others, one on one, in groups, and/or in front of a large audience verbally, nonverbally, through listening, writing, facilitation, social media, conflict negotiation, conveying of ideas, and advocating for a point of view
- ✓ Informs, inspires, influences, counsels and negotiates through various delivery methods.

**Time Commitment:** It will take a minimum of 2 semesters to complete Becoming - Engaged Leader level of engagement.

**Pre-requisites:** The Becoming Engaged Leader level is open to all undergraduate and graduate students who have completed the following:

- **(Campus-wide Leadership Development)**
  - At least 10 competency-related convocations, courses, or events.
- **(Service or Service-Learning)**
  - At least 10 hours of service/service-learning experiences with reflections.
- Currently hold an **active membership or year-long participation** in at least one student organization or society, and have completed requirements for the Believing: Emergent Leaders level of engagement.

**Level Completion Requirements:** Completion of this level requires full completion of the Believing: Aspiring Leader level of engagement, prerequisites, and the following:

**Option A**

**10** BOLD Hours

**10** Campus-wide convocations, events, or courses

**10** Service experiences with reflection

**30** Total Credits/Hours **minimum**

**OR**

**Option B**

**30** Competency related leadership development experiences with reflections for each experience.

Programs offered by the Belmont Office of Leadership Development- BOLD

<b>BECOMING – Engaged Leaders</b>												
EXPERIENCE	CREDITS OR HOURS	LEARNING OBJECTIVES										
<b>ACTIVE MEMBERSHIP</b>	<b>1 CR</b>	<b>AS DESCRIBED BELOW</b>										
<b>BOLD or BUST:</b>  <b>BOLD CONNECTORS</b>	<b>2 CR</b>	<ul style="list-style-type: none"> <li>• Students will understand and articulate what it means to be a part an active member of a diverse community</li> <li>• Students will identify personal outcomes gained through BOLD programming and experiences</li> <li>• Students will demonstrate the ability to effectively advocate for others in a group or organization</li> <li>• Students will learn about various BOLD leadership competencies.</li> <li>• Students will discuss topics on the latest in leadership research, books, and trends.</li> <li>• Students will learn about leadership opportunities across campus, the Nashville community, and across the globe.</li> <li>• Students will demonstrate active listening skills while working with others</li> <li>• Students will practice resilience and coping skills necessary to persist in the face of resistance</li> </ul>										
<b>TOWER TALKS</b>	<b>3 CR</b>	<ul style="list-style-type: none"> <li>• Students will be able to co-create and communicate a shared vision</li> <li>• Students will design, implement or participate in a project that effectively benefits the community it serves and results in meaningful measureable change</li> <li>• Students will demonstrate active listening skills while working with others</li> <li>• Students will practice resilience and coping skills necessary to persist in the face of resistance</li> <li>• Students will articulate their experiences in BOLD and/or Office of Service Learning through reflection pieces and presentations</li> </ul>										
<b>DEEP BLUE WEEKEND</b> Belmont Leadership Undergraduate Experience	<b>4 CR</b>	<ul style="list-style-type: none"> <li>• Students will demonstrate the ability to effectively generate ideas towards the successful progress of a group project</li> <li>• Students will demonstrate an understanding of effective collaboration through working on group projects</li> <li>• Students will identify a shared vision in working successfully towards a group goal</li> <li>• Students will discuss and evaluate the value of feedback in working on a group project</li> <li>• Students will apply their knowledge of various leadership roles within a diverse group as they complete service-learning projects to help organizations move closer towards fulfilling its mission.</li> <li>• Students will demonstrate the ability to engage effectively about and across difference</li> </ul>										
<b>Campus-wide Experience</b>	<b>10 HRS</b> Convo OR other Experience* <b>AND</b> <b>10 HRS</b> Service	<p>Meaningful participation in leadership development experiences hosted by various offices and departments across campus which achieve similar or identical learning objectives in alignment with the BOLD competency areas.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Athletics Department</td> <td style="width: 50%;">University Colleges &amp; Departments</td> </tr> <tr> <td>Study Abroad</td> <td>Service- Learning Office</td> </tr> <tr> <td>Conferences</td> <td>Social Entrepreneurship Office</td> </tr> <tr> <td>Center for Business Ethics</td> <td>OCPD, GPS, FitRec, MOB</td> </tr> <tr> <td>Division of Student Affairs</td> <td>University Ministries, Bridges, MLE, SOA</td> </tr> </table> <p><b>*Competency related experience or course(s) within their college or major.</b></p>	Athletics Department	University Colleges & Departments	Study Abroad	Service- Learning Office	Conferences	Social Entrepreneurship Office	Center for Business Ethics	OCPD, GPS, FitRec, MOB	Division of Student Affairs	University Ministries, Bridges, MLE, SOA
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<b>Total Needed For Completion:</b>  <b>BECOMING ENGAGED Leaders</b>  <b>Option 1-</b> One way to achieve 30 CRS/HRS	<b>10 BOLD CRS</b> + <b>10 HRS</b> Campus-wide + <b>10 HRS</b> Service w/Reflection <u>≤</u> <b>30 TOTAL</b> <b>-OR-</b>	<p><b>Option: 1 = 30 CR/HRS</b> BOLD credits may be directly obtained through campus-wide event hours (10) may be obtained through campus-wide experiences, convos, or courses. <b>(1hr given per competency related convo, course, or event)</b> Service hours may be obtained through a service or service-learning experiences on or off campus (5). Reflections will be kept in Bruin Link.</p> <p><b>Becoming Engaged Leader</b> level of engagement: <b>(10)</b> BOLD credits may be directly obtained through active membership in an organization, BOLD or Bust, Tower Talks, and the Deep BLUE Weekend. <b>(20)</b> <u>Competency based campus-wide and service-learning experiences.</u></p> <p style="text-align: center;"><b>-OR-</b></p>										
<b>Option 2-</b> One way to achieve 30 CR/HRS	<b>30 HRS</b> Campus-wide & Service Experiences	<p><b>Option 2 = 30 HRS</b> <b>(30)</b> Competency related leadership development experiences with reflections for each experience.</p>										

OPTION 1: BECOMING EXPERIENCE	CREDITS	EXPERIENCE DESCRIPTION
<b>ACTIVE MEMBERSHIP</b>	<b>1</b>	1 Year Engaged Member
<b>TOWER TALKS</b>	<b>3</b>	Attend a Tower Talk
		Present for a Tower Talk/Convo/Online
<b>BOLD or BUST:</b>  <b>BOLD CONNECTORS</b>	<b>1</b>	CONNECTED- Peer Mentee
		CONNECTOR- Peer Mentor
		Co-curricular Transcript Review and Update
	<b>1</b>	Resume Review
		Connect with Office of Career and Professional Development
Oral/Written Articulation of Leadership Development Experience		
<b>DEEP BLUE WEEKEND</b> Belmont Undergraduate Leadership Experience	<b>2</b>	Day Conference
	<b>2</b>	Group Service or Service-Learning Project
<b>TOTAL NEEDED</b>	<b>10</b>	<b>TOTAL EARNED</b>

**NOTES:** A minimum of 30 credits/Hours are needed to complete the Becoming Engaged Leader Level of Engagement.

BOLD Connectors will be matched at the beginning and end of each semester.

Choose one GROUP Service or Service-Learning Experience for the DBW including but not limited to the MLK Day of Service, Community Night, Voter Registration, Family Literacy Night Etc.

Campus-wide Leadership Development Experience  (Student will self-report competency related events, convos, or courses in Bruin Link.)	1		Service/Service-Learning Experience		TOTAL HOURS EARNED
			<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
<b>TOTAL NEEDED</b>	<b>10</b>		<b>TOTAL NEEDED</b>	<b>10</b>	

**The cells below are for Becoming Engaged Leaders choosing OPTION 2 ONLY!**

CWE DESCRIPTION	HRS	TOTAL EARNED	CWE DESCRIPTION	HRS	TOTAL EARNED	TOTAL HOURS EARNED
	1			1		
	1			1		
	1			1		
	1			1		
	1			1		
<b>TOTAL NEEDED</b>	<b>5</b>		<b>TOTAL NEEDED</b>	<b>5</b>		